Week of January 12, 2020

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
C.O.: TSWBAT describe the Earth's various biomes and how humans have adapted to them with an 80% success rate on a future common assessment. L.O.: The student will use writing skills on a graphic organizer on biomes with at least 80% accuracy.	C.O.: TSWBAT examine the lives of Paleolithic peoples by examining artifacts from their lives. L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.	C.O.: TSWBAT examine the lives of Paleolithic peoples by examining artifacts from their lives. L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.	C.O.: TSWBAT demonstrate listening comprehension on an audiobook informational chapter with an 80% success rate on a future common assessment. L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.	C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate. L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.
Vocabulary: adaptation, foraging, migration	Vocabulary: adaptation, foraging, migration, evidence, Paleolithic Era	Vocabulary: adaptation, foraging, migration, evidence, Paleolithic Era	Vocabulary:	Vocabulary: See MC3 list
Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Chromebooks, Pixton, smart board & HDMI cables.	Technology used: Chromebooks, Moodle, smart board & HDMI cables.	Technology used: Moodle. Dell computers used for attendance.
Standards: Content Expectations: G2.1.1 Describe the landform feature and the climate of the region (within the Western or Eastern Hemispheres) under study. RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.	Standards: Content Expectations: W1.1.2: Examine the lives of hunting and gathering people during the earliest eras of human society.. RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.	Standards: Content Expectations: W1.1.2: Examine the lives of hunting and gathering people during the earliest eras of human society.. RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.	Standards: Content Expectations: W1.1.2: Examine the lives of hunting and gathering people during the earliest eras of human society.. RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.	
Benchmark question(s):			China Club & Social Studies Department Meeting.	
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.

All plans subject to change at the discretion of the teacher without notice.

Week of January 12, 2020

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will read a fictional text and create a retelling of the text by creating a graphic novel of the text with at least 80% accuracy. • Students will use reading and writing skills to create their retelling in the Pixton web app.	Objectives: • Students will use microeconomic concepts as they engage in the Acquire simulation. • Students will use oral language to apply microeconomic concepts in the Acquire simulation.
Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary: Varies based on the student selected text.	Vocabulary:
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.
Technology used: Moodle, Smartboard, Apple TV	Technology used: Moodle, Smartboard, Apple TV	Technology used: Moodle, Smartboard, Apple TV	Technology used: Moodle, Smartboard, Apple TV	Technology used: Acquire, Apple TV (Reuters)
Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 1: Scarcity • 4: Incentives • 15: Growth 7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.	Standards: • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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